

A scenic view of the Boston harbor with numerous sailboats on the water and a city skyline in the background under a blue sky with white clouds.

# Call for Papers

and  
60th Annual Meeting  
Announcement

Boston, Massachusetts  
September 13 - 16, 2006



American Academy for Cerebral Palsy and Developmental Medicine



american academy for cerebral  
palsy and developmental medicine

September 2005,

Dear Colleagues,

On behalf of the American Academy for Cerebral Palsy and Developmental Medicine, I am delighted to announce that the 60<sup>th</sup> Annual Meeting of the Academy will be held in Boston, Massachusetts from September 13 to 16, 2006.

The annual meeting provides an international forum for the dissemination and exchange of new knowledge, ideas and educational information between participants from all disciplines involved in the prevention, diagnosis and care of children with cerebral palsy and other developmental disabilities. The 2006 meeting will begin with Specialty Day followed by the general meeting, which will include both plenary and concurrent scientific sessions, symposia, and other special programs.

Your participation will be essential to the success of the 2006 Annual Meeting, which will also celebrate the 60<sup>th</sup> anniversary of the Academy. I would like this opportunity to invite your submissions to one or more of the following categories:

1. **Scientific Podium and Poster Presentations:** You may designate your scientific abstracts for oral or poster presentation, or allow the Program Committee to make the decision. Students, residents and fellows are encouraged to submit abstracts for consideration under the new category for Student Scientific Poster. All accepted abstracts will be published in a supplement to the Developmental Medicine and Child Neurology journal.
2. **Demonstration Posters:** These provide an opportunity to present new ideas, instruments (diagnostic and outcome tools), techniques and technologies, pilot work, interesting service delivery models, and other areas pertaining to the care of children with developmental disabilities. These abstracts are not published in the Developmental Medicine and Child Neurology journal.
3. **Instructional Courses:** These are focused educational courses, which may be didactic and or interactive, presented by one or more individuals or groups.
4. **Multimedia Presentations:** Audio/Visual presentations of up to 30 minutes may be made on 1/2" VHS videotapes and/or CD-ROMS and/or DVD. Selected submissions will be presented at the 2006 meeting.



*Bunker Hill Monument*

*Courtesy of Greater Boston Convention and Visitors Bureau*

The deadline for all submissions is January 31, 2006. The selected abstracts will be announced by the Scientific Program Committee in April 2006.

We look forward to seeing you in Boston on the occasion of the Diamond Jubilee meeting of the Academy.

Unni G. Narayanan, MBBS, FRCSC  
Chair, Scientific Program Committee  
60<sup>th</sup> Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine

*Cover: Charles River Basin*

*Courtesy of Greater Boston Convention and Visitors Bureau*

*Concord Bridge*

*Courtesy of Greater Boston Convention and Visitors Bureau*





# American Academy for Cerebral Palsy & Developmental Medicine 60th Annual Meeting — September 13 - 16, 2006

## Boston Marriott Hotel Copley Place Boston, Massachusetts

The hotel is located in Copley Place Mall, in the heart of Boston's Back Bay area. Enclosed pedestrian walkway to the Hynes Convention Center and the Prudential Center. Directly above the Massachusetts Turnpike, off Exit 22. Just 15 minutes from Logan International Airport.

Genteel streets lined with elegant brick town houses, acres of public greens and gardens, more colleges than are found in many states, and a church on almost every corner: Boston serves up slices of history and culture at every turn. Savvy spin doctors of centuries past have made the town that cradled independence our nation's history and myth capital. More than ever, America's mother city serves up the bold and new with the old and true — reflecting skyscrapers mirror Colonial steeples, and expressways zip around buildings whose hand-etched look recalls the scrimshaw era. Few places in America display their history so lovingly.

The best part for a visitor is that all these Bostons can be experienced within a day or two. This is a remarkably compact city, whose labyrinthine streets will delight the walker, although they can — and often do — push drivers over the edge. An hour's stroll will take you from sites in the North End — where bewigged icons from dusty high school history books are transformed into flesh-and-blood heroes — to Beacon Hill's mansions where the Lowells spoke only to the Cabots and the Cabots spoke only to God. You can explore the country's oldest public park, the Boston Common, in the morning, tour a Back Bay Victorian in the afternoon, and in the evening dine on Szechuan seafood in Chinatown or gnocchi in the North End. Even following the Freedom Trail — a self-guiding walking tour of famous American historic sites — traverses the layers: historical, Hub, and Beantown.

## Call for Papers

The AACPDM Scientific Program Committee is now accepting abstracts for consideration for presentation at the 60th Annual Meeting. Presentations may address any aspect of developmental and physical disability, child development, cerebral palsy and related neurological, muscular and skeletal disorders.

**All abstracts (except audio/visual multimedia presentations) are required to be submitted on-line by January 31, 2006. Abstracts received after the due date will not be considered.** Please go to our website at [www.aacpdm.org](http://www.aacpdm.org) and click on the link for the Call for Papers. Please refer to the "Guidelines and Requirements" under each submission category for detailed instructions. Notification of receipt of submitted abstract will be e-mailed to the corresponding author from Raymond@aaos.org.

If for some reason you absolutely cannot access a computer and cannot submit an abstract on-line please contact the AACPDM office for assistance at (847)698-1635 or FAX at (847)823-0536 and we will fax you an application form and instructions.

**Audio/Visual presentations cannot be submitted on-line. Please send Audio/Visual abstracts to the AACPDM office. See instructions on page 7 and address on back page. Forms can be printed out from the website. Deadline for submission is January 31, 2006.**

**PLEASE NOTE: ALL authors on the abstract are required to submit Financial Disclosure. The corresponding author will be required to submit this disclosure information as well as complete FDA status and non-exclusive license forms on-line.**

**Submissions of any kind commit the author to present at the AACPDM meeting.** (The second author should also be prepared to attend if an emergency causes the primary author's absence.) **Withdrawal of a presentation (of any kind), after the program has been assembled, will result in the author's work NOT being considered for presentation at the next AACPDM meeting.** The process to develop the meeting program involves work on the part of many individuals, and expense in terms of program publication. It is inappropriate for a submission to be withdrawn for lack of effort, time or funding, as such actions negatively affect the quality of the program for the paid attendees.

The final presentation at the meeting is expected to be consistent with the submitted and published abstract.

**Deadline for Electronic Submission of Abstracts:  
January 31, 2006**



# American Academy for Cerebral Palsy & Developmental Medicine 60th Annual Meeting — September 13 - 16, 2006

## Special Awards

### Gayle G. Arnold Award for the Best Scientific Paper

This award will be presented to the best free paper presented at the AACPDM 2006 Annual Meeting. The award of \$2,000 is provided by the Children's Hospital in Richmond, Virginia, and includes registration, airfare, two nights at hotel and a per diem for the following year's meeting. In an expanded form, the paper will be the basis of a 10 to 15-minute presentation at the 2007 Annual Meeting, where the award will be presented.

Although it is not required, it is encouraged that this paper has not been offered to, promised to, or published by a journal other than *Developmental Medicine and Child Neurology* (DMCN). The editors of DMCN would like to have first option on publication of the winning paper.

Authors of nominated papers will be notified in November 2005 and asked to submit a full manuscript for review.

### Young Investigator Award

This award sponsored by Mac Keith Press awards \$500 to the best free paper or scientific poster by an author who is within four years of completion of training and commencement of current career. **The presenter must be a member of AACPDM or have a membership application pending.**

### Fred P. Sage Award

Two Fred P. Sage Awards: one for VHS and one for CD-ROM presentations, each award is \$500. According to the discretion of the Program Committee, all or part of this presentation will be shown during a 5-minute period at a general session of the meeting, at which time the award will be made. This presentation will also be shown as part of the Audio/Visual program. Only videos in U.S. format will be accepted.

### Poster Award

Each year, United Cerebral Palsy, Inc. awards \$500 to the best scientific poster presentation given at the Annual Meeting. The award will be presented on Saturday.

## Deadline for Submissions: January 31, 2006

Scientific papers/posters, demonstration posters, instructional courses or multimedia submissions received after the due date, will not be considered. On-line submission will be inactivated on February 1, 2006.

**If you encounter a problem with submission and cannot meet this deadline, please call the office to make other arrangements.**

Please use "people-first" language in your abstracts and presentations (e.g. children with cerebral palsy), and avoid potentially pejorative terms (e.g. "wheel-chair bound", "afflicted", "cerebral palsied", etc.) that may be deemed insensitive to persons with disabilities.

Blinded abstracts will be reviewed by the Scientific Program Committee in March, 2006. The Committee will make the final determination of the selected scientific abstracts as well as the most appropriate format for presentation, with due consideration of the submitters' preferences. The corresponding author will receive notification of acceptance/rejection by e-mail by the end of March, 2006.

All presenters will be required to register for the Annual Meeting; registration fees are not waived for the authors or presenters. Student presenters will have the opportunity to apply for student scholarships, which may be used towards travel, hotel or other expenses related to attendance at the meeting. Meeting registration fees will be waived for recipients of the scholarships.

Due to specific requirements for CME programming issued by the ACCME, all conflicts of interest or commercial bias must be declared. Scientific papers and scientific posters must be unbiased and conflict free.

Scientific papers/posters and Audio/Visual abstracts selected for presentation at the Annual Meeting will be edited and printed in a special supplement to *Developmental Medicine and Child Neurology* (DMCN), which will be published just prior to the meeting. Copies of this supplement will be available to participants at the meeting. For this reason, it is essential that each author give careful consideration to the preparation of his or her abstract.

**It is assumed and expected that all research involving human subjects or animals has been approved by the appropriate ethical review committee.**

When submitting abstracts, be sure to use the NCMRR Framework. *For more information visit the AACPDM website at [www.aacpdm.org](http://www.aacpdm.org).*



# American Academy for Cerebral Palsy & Developmental Medicine

## 60th Annual Meeting — September 13 - 16, 2006

### Free Paper (Platform Presentation) or Scientific Poster

**Deadline for Receipt: January 31, 2006**

*Note: A sample abstract is provided on line.*

A **Free Paper** (platform presentation) is a 7 minute oral presentation. One digital projector, computer, and one large screen will be provided. Technical help will be available. If including a video in the presentation, an embedded video is more effective. Presenters must be prepared to discuss their paper in response to audience questions at the end of each session.

**Scientific Posters** present concepts that require longer than 7 minutes for clear communication, because of the nature of the research or the data analysis. Presenters will be required to be available at their posters at specified times to discuss their work.

**Student Scientific Posters:** Students, including residents and fellows are invited to submit abstracts for scientific poster presentation under a new category for Student Scientific Posters. The abstracts should comply with the same guidelines used for the general scientific poster submissions. The primary author has to be a full time student, resident or fellow at the time of submission of the abstract and will be required to provide a letter from their supervisor confirming their student status. The student may also designate whether the abstract should be considered along with the general submissions for a podium presentation and indicate his/her preference on the application form.

### Guidelines

The members of the Scientific Program Committee will review the abstracts, blinded to the names of the authors and institutions affiliated with the submission. Scientific papers (oral) and poster presentations are selected on the basis of their originality, scientific merit or rigor (internal and external validity), relevance and significance. In order to make fair comparisons of the quality of submitted abstracts across a wide spectrum of disciplines, it is imperative that the format of a structured abstract be followed. A strict 400 word limit has been imposed on the length of the body of the abstract, which is fair to authors and reviewers. **The structured abstract should include the following headings:**

**Background/Objectives:** Provide a brief statement about the problem or question/s of interest followed by the specific objective/s of the study. Include a list of hypotheses, when applicable.

**Study Design:** Listed below are some useful terms. Please refer to the Oxford-Centre for Evidence Based Medicine website for these and related terms ([www.cebm.net/study\\_designs.asp](http://www.cebm.net/study_designs.asp)).

*Studies of Therapy:*

- Systematic review or meta-analysis;
- Randomized controlled trial: (double) blinded; placebo-controlled; crossover; before-after trial
- Cohort study (retrospective or prospective);
- Case control study; or Case series

*Studies of Prognosis:*

- Cohort study (retrospective or prospective);
- Outcomes research; or Case series

*Studies of Diagnosis:*

- Validating cohort study; Exploratory cohort study;
- Non-consecutive study; or Case-control study

*Differential Diagnosis/Prevalence Study:*

- Cohort study (retrospective or prospective);
- Case control study; Ecological studies; or Case series

*Health Economic Evaluations:*

- Cost, Cost-effectiveness, Cost utility analysis, or Cost-benefit analysis

*Instrument Development & Validation Study*

*Cross-sectional Surveys*

*Qualitative Research:* describe methodology

- e.g. grounded theory, phenomenology, etc.

**Study Participants & Setting:** Describe who is being studied and in what setting, in order to determine the generalizability of the results. The selection criteria, number who participated out of the number eligible, along with pertinent sociodemographic information may be described.

Some terms used to describe participant selection include: random sample, consecutive series, convenience sample, volunteer sample, purposeful sample. The settings may include primary care setting; tertiary or referral center; institutional setting; general community, etc.

**Materials/Methods:** Describe the methods used to conduct the study. Where applicable, identify the primary (and important secondary) outcome measures to be reported and what statistical methods (where applicable) were used to conduct the analyses.

**Results:** The results are reported including standard deviations or 95% confidence intervals and the level of statistical significance when applicable. Results of qualitative studies are usually descriptive.

**Conclusions/Significance:** Only those conclusions that can be supported by the data presented in the study should be reported. The significance or implications of the findings may be described.



# American Academy for Cerebral Palsy & Developmental Medicine

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### Demonstration Poster

**Deadline for Receipt: January 31, 2006**

The purpose of a demonstration poster is to report on, or showcase, new or unique ideas, including clinical observations, new diagnostic or therapeutic techniques, evaluative instruments or outcome measures, and new equipment and technologies. Demonstration posters are appropriate to present the results of pilot work, or research ideas or to highlight unique clinical service delivery models.

The demonstration posters are expected to have similar quality of production as scientific posters, although the content is not expected to have supportive data required of a scientific paper or poster. The demonstration posters will be fully recognized in the program. However, the abstracts will not be published in the *Developmental Medicine & Child Neurology* journal.

### Demonstration Poster Guidelines

The abstract should be structured as follows:

**Background/Objectives:** Provide a brief introductory statement about the issue at hand followed by the specific objective/s of the demonstration poster.

**Description:** Provide a description of the information to be presented in the poster.

**Significance:** Briefly explain the significance or importance of the information being presented. Where appropriate, suggest future research that might help establish the adoption of these new ideas, therapies or technologies into future clinical care.

### Submission Requirements

**Free Papers, Scientific and Demonstration Posters**

#### 1. Scientific Program Application Form

Fill out on-line form. Go to [www.aacpdm.org](http://www.aacpdm.org) and click on the link for Call for Papers. Follow instructions given.

#### 2. Contact Information

ALL co-authors' contact information must be submitted on the application form.

#### 3. Full Named Abstract

Include title, author(s) name(s) and address, text (**400 words or less**) and acknowledgments (*sample on-line*).

- Presenters are asked to prepare abstracts using **IBM PC Computer and Microsoft Word processing software ONLY**, use type no smaller than 10 point. Submit your abstract as an attachment, saved as a Microsoft Word document file. There is a place on the on-line application where you will be instructed to attach this document. **Document name cannot exceed 20 characters.**

#### 4. Blinded Abstract

Submit this also as a Microsoft Word document attachment in space provided on the application form. A blind abstract should have NO identifying characteristics, i.e., NO author's name, address, references to hospitals or institutions, or acknowledgments. **Please be sure that the title is on the blind abstract.**

### Instructional Course

**Deadline for Receipt: January 31, 2006**

Instructional courses are two hours in length, providing formal instruction for continuing professional education. One digital projector and one screen will be available; participant must supply their own laptop computer. Other equipment must be requested individually. If a videotape is used, it must be on 1/2" VHS videocassette (U.S. format only). An embedded video is more effective and is the preferred method.

**NOTE:** When submitting an instructional course, all presenters please be sure that you will be able to attend the meeting all day on both Friday and Saturday, September 15 and 16, 2006. Once courses are assigned to a specific session, they cannot be changed.

### Guidelines

Instructional courses are an extremely important component of the Academy meeting. From evaluations of previous courses, we recommend that authors structure their course according to the following guidelines:

- Content should be current, applicable and balanced.
- The most successful courses are those which encourage audience participation in a variety of ways throughout the session.
- Prepared background material (handouts, references) are helpful and should be available prior to or at the meeting. Prior permission must be obtained to duplicate copyrighted materials.
- Careful consideration should be given to the number of presenters. More than three presenters often results in loss of continuity and excess use of time.
- A chairperson should be identified who will provide leadership throughout the session and be responsible to the Instructional Course Chair.

*Note: A course summary sample is provided on-line.*

### Instructional Course Requirements for On-line Submission

1. **Scientific Program Application Form**  
Fill out on-line Form. Go to [www.aacpdm.org](http://www.aacpdm.org) and click on the link for Call for Papers. Follow the instructions given there.
2. **ALL co-authors' Contact Information** must be submitted on the application form.
3. **A course summary** that will be published in the preliminary program (*see sample on-line*).
  - a. Title
  - b. Authors (complete names and degrees/titles)
  - c. Course Level: basic, intermediate or advanced
  - d. Purpose: (one or two sentences)
  - e. Target Audience:
  - f. Course Summary: comprehensive discussion of course content  
(Must not exceed 150 words.)
4. **A list of four learner-based course objectives**
5. **Three or four questions** related to your course for a pre- and post-test evaluation (ACCME Requirement)
6. **Course format:** list individual speakers, topics to be covered by each speaker and time allotted for a break in the middle of the course. Sufficient time should be left for questions.
  - a. Presenters are asked to prepare course summary and course format using **IBM PC computer and Microsoft Word processing software ONLY**, use type no smaller than 10 point. Submit your abstract as an attachment saved as a Microsoft Word document file. There will be a place on the on-line application to attach this document. **Do not exceed 20 characters in the document name.**

### Multimedia Presentation Deadline for Receipt: January 31, 2006

An Audio/Visual presentation presents clinical, research, or educational material on 1/2" VHS videocassette (U.S. format only) or IBM compatible CD-ROM. Selection of multimedia presentations will occur during the summer and those accepted will be available at the 2006 Annual Meeting.

*Note: A sample of the multimedia presentation is available on-line.*

### Multimedia Guidelines

The objectives of a multimedia presentation are:

- To present new information, new techniques or improved teaching materials
- To disseminate information
- To use media to improve instruction
- To create a body of multimedia materials that others may acquire, through loan, rental or purchase for their own instructional use.

### Submission Requirements

1. **Scientific Program Application Form**
  - a. Indicate on the Scientific Program Application Form the purpose, audience and availability by circling all the appropriate code letters that apply at the bottom of that form:
 

**Purpose:**

**A** To produce a change in attitude  
**I** To provide general information  
**F** To present highly factual information

**Audience:**

**I** Individual with disabilities/family  
**G** General public  
**P** Professional

**Availability:** (Important)

**R** Rental  
**P** Purchase  
**F** Free loan
2. **Original abstract:** include title, author's name and address, text (**250 words or less**) and acknowledgments
3. **Five copies of the abstract** including author's name and address on each copy
4. **Electronic version** of abstract on a **PC disk** in a **Microsoft Word or text format.**
5. **Two copies of the videocassettes** (U.S. format only) or CD-ROMS to be viewed by the committee
6. **Biological Data form, Disclosure form and Limited License form** (*available on-line at [www.aacpdm.org](http://www.aacpdm.org)*).

### Criteria for Acceptance

Presentations will be judged on the basis of:

- Quality of information
- Appropriateness for specified audience
- Clarity and effectiveness as a teaching tool
- Use of media

## Mark Your Calendars

- January 31, 2006** Deadline for  
On-line Submission
- April, 2006** Acceptance/Rejection  
Notification mailed or e-mailed  
to Corresponding Author
- June, 2006** Preliminary Program Available
- September 13 - 16, 2006** 60th Annual Meeting



*HarborFest Red Coats  
Courtesy of Greater Boston Convention and Visitors Bureau*

## Mission

The purpose of this meeting is to identify, discuss and describe advances in basic science, treatment, care and technologies as it applies to the management of cerebral palsy and other developmental or neuromuscular disorders and outcome.



american academy for cerebral  
palsy and developmental medicine

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