What Participation Means To Me!

Modelling Knowledge Transfer (KT) With The Use Of Videos To Promote Participation

Uzma Williams, MSc PhD Student; Mary Law, PhD; Rachel Teplicky, MSc; Laura Turner, OT MSc

McMaster University, Hamilton ON

OBJECTIVES
- the Participation Knowledge Hub bridged the benefits of participation and motivating youth to participation http://participation-environment.canchild.ca
- videos created for the Participation Knowledge Hub presented outcomes and information from Participation studies in a way that are accessible to youth and their families
- encouraging meaningful change based on knowledge-attitudes-skills model

METHODS
- KTA framework guided initiative
- sets of interview questions for youth, parent and researchers and recorded the interviews
- four videos created focusing on the experiences of youth, advice from parents, and research outcomes

RESULTS

<table>
<thead>
<tr>
<th>Evaluation Questions</th>
<th>Responses /28</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you like the video(s)?</td>
<td>Yes, a lot</td>
</tr>
<tr>
<td>Did you find the video(s) engaging?</td>
<td>24</td>
</tr>
<tr>
<td>Did you find the video(s) beneficial?</td>
<td>20</td>
</tr>
<tr>
<td>Did the video(s) encourage you to set participation goals?</td>
<td>18</td>
</tr>
</tbody>
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CONCLUSION
- videos are an effective medium to share knowledge among service providers
- skills component required for change

DISCUSSION
- scored highly among service providers
- scored lower by youth—videos cannot allow practice of skills

uzma.williams@gmail.com
williau@mcmaster.ca
(587) 416 – 7276